

本周 (10.21- 10.25) 双语所学内容:

◆ 单词:

generation 一代人, pandemic 大流行病, affected 被影响, well-being 幸福感, anxiety 焦虑, irritability 易怒, inattention 不注意, hyperactivity 多动, isolation 隔离, transitioned 转变, virtual 虚拟的, lack of 缺乏, recreational 休闲的, socialize 社交, negative 负面的, impacts 影响, had access to 可以有机会通过, overall 整体, doom scrolling 刷屏, participate in 参与, social interactions 社会互动, dramatically 戏剧性的, as opposed to 与...相比, barriers 障碍, rusty 生疏的, ripple 涟漪

◆ 文章结构:

U14 B1: 通过对大流行病的观点类输入, 让孩子们能够了解如何去寻找文章中的论点、论据以及用不同的方式方法来证实支持这个论点。

◆ 周末作业:

复习 U1 B2, U11 B1, U11 B2 和 U14 B2 所有内容

本周 (10.21- 10.25) 英语所学内容:

Dear Parents,

With the mid-autumn festival and national holiday over, the next two months will allow students to concentrate on their studies without interruption. It's important for the students to concentrate and make plans effectively. The two months will go by fast, so having a steady plan can allow enough time for children to accommodate their learning and plan for the future effectively.

Warm regards,

James Elwyn

亲爱的家长朋友们, 随着中秋节和国庆节的结束, 接下来的两个月学生们可以不受干扰地集中精力学习。对学生来说, 集中注意力和有效地制定计划是很重要的。两个月的时间过得很快, 所以有一个稳定的计划可以让孩子有足够的时间来适应他们的学习和有效地计划未来。

◆ Words/单词:

- creation 创造, clay 粘土, worship 崇拜, myth 神话, agriculture 农业, architecture 建筑, region 地区, represent 代表

◆ Objectives/目标:

- Compare and contrast. 比较和对比
- Summarising ideas 总结想法
- Understand facts and opinion 了解事实和观点

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

Make sure all unit 4 blocks have been completed. 确保所有 4 单元的所有内容都已完成